

Site Learning Plan

2026

1. CREW

How can we continue to strengthen a culture where every young person feels safe, valued, confident, and connected, and is supported to persist and persevere through complex learning challenges?



Wellbeing
Belonging and safety
Resilience and persistence

- Strategic Planning for daily CREW sessions
- Fortnightly whole school theme
- Daily Focus:
 - Mindful Monday, Tranquil Tuesday, Wise Wednesday, Thoughtful Thursday, Flexible Friday.
- Purposeful activity is a focus
- Fortnightly Community Meetings
- PLC Accountability
- Milestone Measures

The image shows a 'CREW' planning grid with columns for 'Date', 'Theme', 'Focus', and 'Milestone'. Below it is a checklist for 'CREW' with items like 'Strategic Planning', 'Community Meetings', and 'Milestone Measures'.

2: Expeditionary Learning

How can we embed curriculum-aligned, locally contextualised learning experiences that support students to produce high-quality work for authentic audiences?

Learner agency
Voice to agency



- During Terms 1 and 2, staff strategically plan Mini Expeditionary learning experiences, with a focus on High Quality work for an public audience.
 - Collaborative PLC peer support
 - Term 3: Whole School Focus.
- Primary classes: Plan and execute integrated learning opportunities
- Secondary Subjects: align with the focus.
- Collaborative planning during PLC's
- Public presentation: Learning Expo
 - Term 4, Week 2



3: Activating Dispositions

In what ways can staff intentionally design learning experiences that bring the SA Curriculum dispositions to life within learning cultures that deliberately create, recognise, and celebrate their demonstration?

Effective learners
Strategic awareness



- Primary Mathematics lessons to activate Resilient, Resourceful, and Reflective Learners
- Secondary Subjects activate aligned SAC Dispositions
- REMEMBER: When consistently modelled, clearly valued, and linked to positive learning outcomes, they are strengthened over time—becoming habits that shape who learners are.
- PLC accountability
- Evidence collection of what this looks like, sounds like, and feels like within each setting.



Our agreed non-negotiables.
What will we remain steadfast on?

Staff focus on delivering the collaboratively designed with evidence-based strategies collated in our Literacy and Numeracy Agreements as well as activating High Impact Teaching strategies of Explicit Teaching, Targeted Differentiation, Clear learning intention, Logical and Intentional sequence of Learning and Ongoing Feedback.